



The Office of the Dean of Students at Copperbelt University in partnership with the Centre for the Study of Student Cities in Africa extends an invitation to a variety of stakeholders to attend and participate in the African Student Cities Colloquium to be hosted on 9-12 November 2022 at the Garden Court Hotel and Convention Centre in Kitwe, Copperbelt Province in Zambia.



# COLLOQUIUM THEME: AGENDA 2063 - THE AFRICA WE WANT

Towards Afrocentric Student Cities that are Innovative, Resilient with Sustainable Knowledge Economies in the African Continent and the Diaspora



African Student Cities Colloquium, 9 November 2022 – 12 November 2022  
Garden Court Hotel & Convention Centre, Kitwe, Zambia








# COPPERBELT UNIVERSITY



Copperbelt University is a public university in Kitwe, Zambia. Copperbelt University is the second largest public university in Zambia. The university operates in Kitwe, Ndola, Solwezi, Mpika and Lusaka.



## ZAMBIA

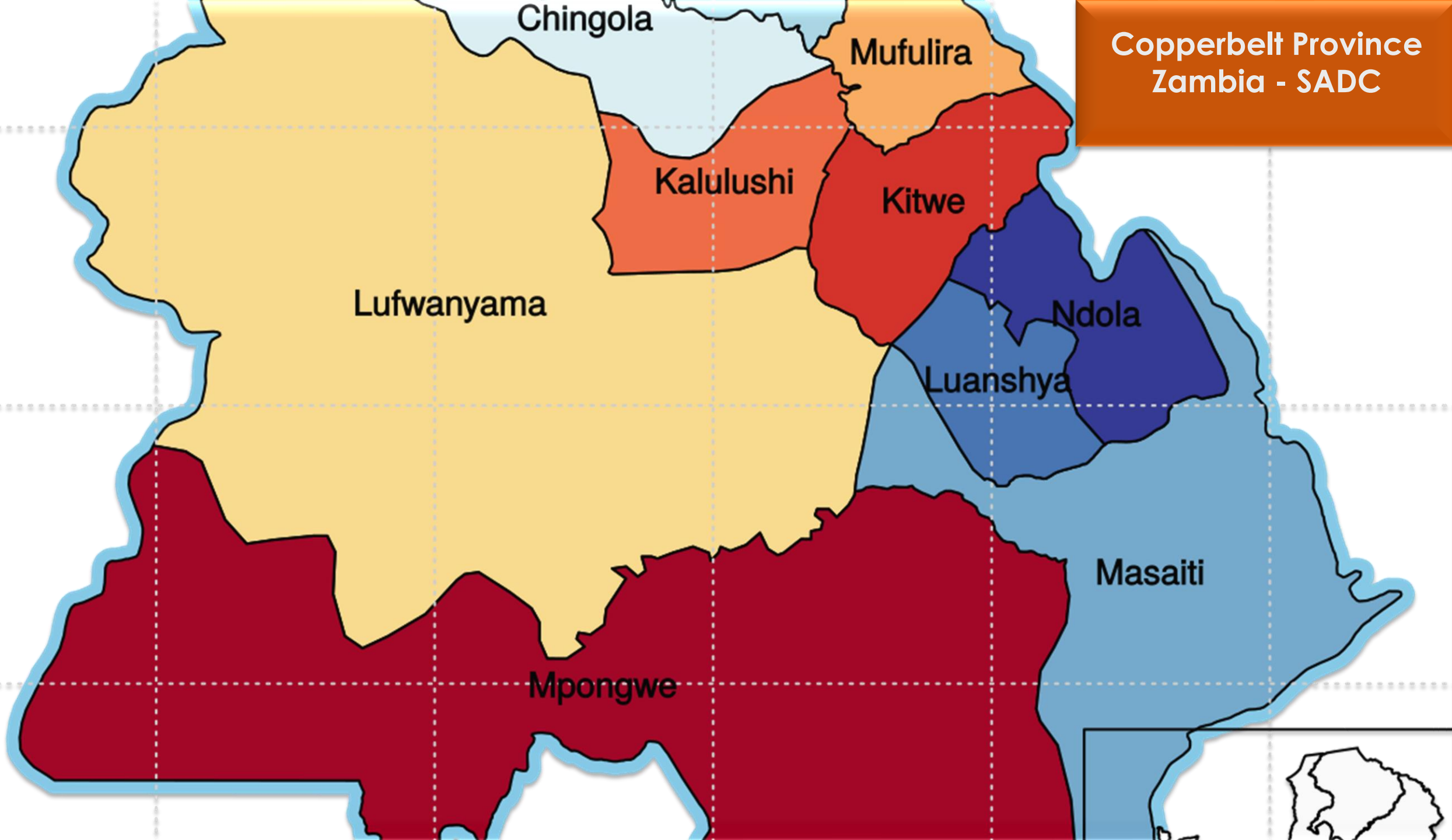
-  International boundary  
 Province boundary  
 National capital  
 Province capital  
 Town, village

**Copperbelt Province** is a province in Zambia which covers the mineral-rich Copperbelt, and farming and bush areas to the south.

The main cities of the Copperbelt are Kitwe, Ndola, Mufulira, Luanshya, Chingola and Chililabombwe.



**Copperbelt Province**  
**Zambia - SADC**





# AGENDA 2063: THE AFRICA WE WANT

Towards Afrocentric Student Cities that are Innovative, Resilient with Sustainable Knowledge Economies in the African Continent and the Diaspora

**One of the most precious human rights is the right to knowledge,** which is the basis of growth, both personally, academically and economically. Through education, we can strive to make a positive impact on local and global society; through informed debate, innovation and creativity we can tackle the many challenges the world presents us with.

Education and progress are closely related, and this is understood by nations from all over the globe. It is not a secret that it is mainly people with education who can contribute to meaningful progress, help develop their country and increase the economics. Territories with a big number of citizens who are not literate and not educated suffer the most from high levels of unemployment and bad economy.

Agenda  
**2063**  
The Africa we Want



# AGENDA 2063: THE AFRICA WE WANT

Towards Afrocentric Student Cities that are Innovative, Resilient with Sustainable Knowledge Economies in the African Continent and the Diaspora

African Student Cities are hubs for knowledge and innovation production in the African continent. Collectively these student cities – from Cape to Cairo – they drive the knowledge economy that is a vital catalyst towards the development and growth of the African continent.

The great ancient African civilizations consisted of knowledge and wisdom that was so powerful that it provided the diagrams for most of the wonders of the world, and also the foundations for society as we know it today.

Agenda  
2063  
The Africa we Want



# AGENDA 2063: THE AFRICA WE WANT

Towards Afrocentric Student Cities that are Innovative, Resilient with Sustainable Knowledge Economies in the African Continent and the Diaspora




Building world-class student cities is, first and foremost, a way to compete with other leading student cities in the world, but also seen as a way to present the strength of the higher education system as well as continental power.

Apart from attempts at policymaking and changing strategies, city governments in the African continent should also seek an appropriate pathways to improve the quality of higher education in the African student cities.

Agenda  
2063  
The Africa we Want








# TOWN and GOWN RELATIONS

*A Handbook of Best Practices*

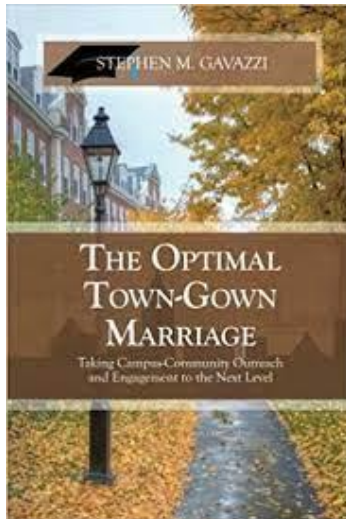



Edited by ROGER L. KEMP



STEPHEN M. GAVAZZI

## THE OPTIMAL TOWN-GOWN MARRIAGE

*Taking Campus-Community Outreach  
and Engagement to the Next Level*



# PETER COLLISON OXFORD TOWN AND GOWN






THE CHRONICLE  
of Higher Education®



## The Campus as City

Crucial strategies  
to bolster town-gown  
relations and run a thriving  
21st-century institution



## TOWN GOWN RELATIONS

TOP 10 WAYS TO MAKE IT WORK FOR YOUR UNIVERSITY





# AFRICAN STUDENT CITIES GUIDE

African Study  
Destinations Network

Creating Extraordinary Experiences  
for Student Communities



Many Student Cities in the African Continent are a host to colleges and universities that are important centres for knowledge production, research and innovation. These local municipalities play or should play a crucial and critical role in providing liveable and enabling environment that supports student communities towards successful completion of their studies.

By definition, a student city is a city or town (or any other form of settlement) with a strong representation of university and college students. Typically, the city, town or village should be able to cater for student needs and should adapt well to having many students in the community.

The SASCN guide showcases the best destinations for students, based on a diverse range of indicators grouped into five key categories. These five main categories are:

UNIVERSITY RANKINGS

AFFORDABILITY

STUDENT MIX

DESIRABILITY

EMPLOYER ACTIVITY



# AFRICAN STUDENT CITIES GUIDE

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**COLLEGE/UNIVERSITY RANKINGS:** What is the combined prestige of the university town or city and the college or university itself? *The College or University Rankings* category aims to reflect the collective performance of a city's college or universities when considered against the university rankings in a country, continentally or internationally.

**AFFORDABILITY:** The *Affordability* category recognizes the importance of affordability for most prospective students and their families. It draws on a range of sources to give an indication of how affordable a city or town is likely to be, when tuition fees and general living expenses are considered.

**STUDENT MIX:** The *Student Mix* category is designed to look at the student make-up of the city or town. College or university cities or towns with higher proportions of students are likely to be better equipped with the facilities students' need, while areas with high numbers of international students are more likely to be well-prepared to welcome even more.

**DESIRABILITY:** The *Desirability* category aims to reflect the overall desirability of each destination. While students may be seeking exciting cities rich in opportunity, they are also likely to be concerned about the comfort and safety of the locality. A broad range of metrics is considered in an attempt to reflect these diverse requirements.

**EMPLOYER ACTIVITY:** How does the university city or town provide employment opportunities - casual, part or full time - for its student communities? The *Employer Activity* aims to provide an indication of which cities or towns are most highly sought among graduate employers. One of the indicators considered in determining this category is the employer survey, which asks recruiters to identify the institutions they believe to be producing the best graduates in their sector.

UNIVERSITY RANKINGS

AFFORDABILITY

STUDENT MIX

DESIRABILITY

EMPLOYER ACTIVITY



# Colloquium Theme Focus Areas



01

ECONOMIC IMPACT  
STUDY OF STUDENT  
CITIES

02

URBAN DESIGN  
AND PLANNING OF  
STUDENT CITIES  
RESEARCH

03

LEADERSHIP AND  
GOVERNANCE  
MODELS OF  
STUDENT CITIES  
RESEARCH

Creating Extraordinary Experiences for Student Cities in the African Continent





# Colloquium Theme Focus Areas



04

TOWN AND GOWN  
RELATIONS BEST  
PRACTICES  
RESEARCH

05

GREEN STUDENT  
CITIES AND  
CLIMATE CHANGE  
MITIGATION

06

STUDENT TOURISM AND  
STUDY DESTINATION  
MARKETING RESEARCH

Creating Extraordinary Experiences for Student Cities in the African Continent



# Colloquium Theme Focus Areas



07

INTEGRATED  
YOUTH CRIME  
PREVENTION  
STRATEGY

08

FRAMEWORK FOR  
GENDER-BASED  
VIOLENCE  
STRATEGY

09

SAFETY & SECURITY  
JUDICIAL SYSTEMS  
LEGISLATIVE FRAMING  
POLICY DEVELOPMENT

Creating Extraordinary Experiences for Student Cities in the African Continent





# Colloquium Theme Focus Areas



10

THE STUDENT  
EXPERIENCE IN  
AFRICAN STUDENT  
CITIES AND TOWNS

11

STUDENT  
ENTERPRISES AND  
EMPLOYMENT  
OPPORTUNITIES

12

INTERNATIONAL  
BENCHMARKING  
AND RANKING  
RESEARCH

Creating Extraordinary Experiences for Student Cities in the African Continent



## TOWN GOWN RELATIONS

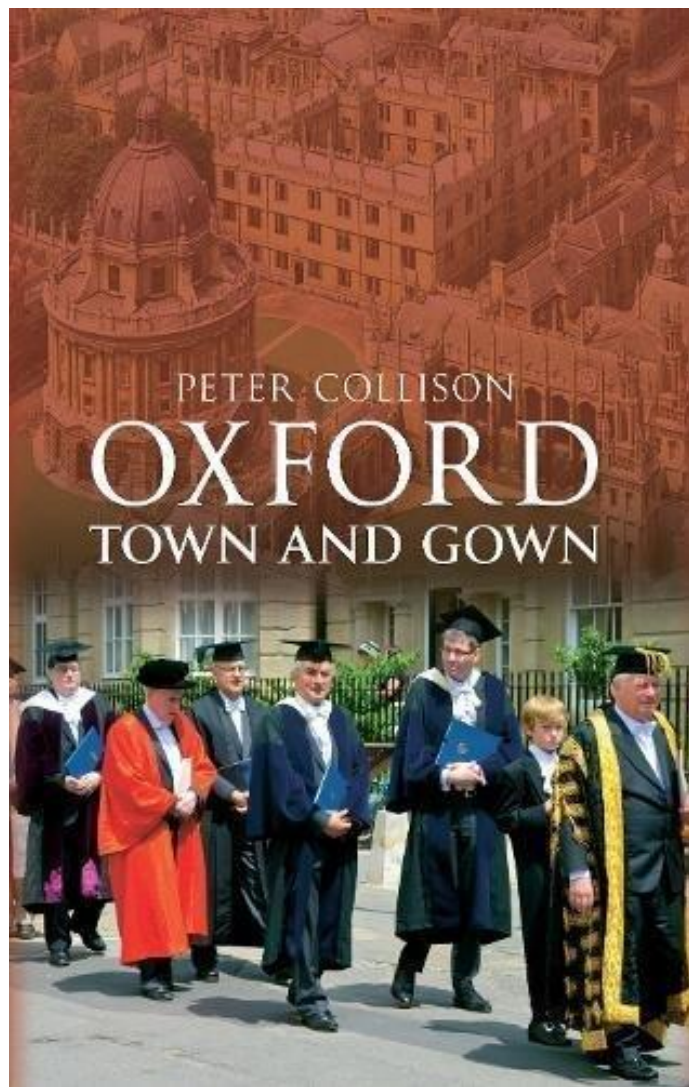
TOP 10 WAYS TO MAKE IT WORK FOR YOUR UNIVERSITY



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21st-century institution



PETER COLLISON

## OXFORD TOWN AND GOWN

STEPHEN M. GAVAZZI

## THE OPTIMAL TOWN-GOWN MARRIAGE

Taking Campus-Community Outreach  
and Engagement to the Next Level



# STUDENT CITIES COLLOQUIUM PROGRAM FRAMEWORK

<b>DAY ONE</b> <b>WEDNESDAY, 9 NOV 2022</b>	<b>DAY TWO</b> <b>THURSDAY, 10 NOV 2022</b>	<b>DAY THREE</b> <b>FRIDAY, 11 NOV 2022</b>
<b>Registration</b>	<b>Institutional Responses to Disasters and Pandemics</b>	<b>Student Mental Health And Wellness Programming</b>
<b>OPENING CEREMONY</b>	<b>Digital Connectivity for Sustainable Teaching and Learning</b>	<b>Safety and Security Track Gender-Based Violence Track</b>
<b>Welcome &amp; Opening Address</b>	<b>The OCC and Sustainable Student Support Services</b>	<b>Quality Assurance Systems for Student Support Services</b>
<b>Announcements Program Outline Brief</b>	<b>The Role of Local Municipalities in the Knowledge Economy</b>	<b>Professionalization of Student Support Services</b>
<b>Cocktail &amp; Networking</b>	<b>The Student Economy Study Destination Marketing</b>	<b>Closing and Networking</b>

# STUDENT CITIES COLLOQUIUM DESIRED LEARNING OUTCOMES

STUDENT-CENTRED STUDENT CITIES	STUDENT CITIES FRAMEWORK	SAFER STUDENT CITIES
Defining Student Experience	Town and Gown Relations	Student City & Campus Responses to Natural Disasters
Defining Student Engagement	Digital Connectivity for Sustainable Learning – Teaching – Research	Safety and Security Track Gender-Based Violence Track
Framework for Learning and Development Outcomes	Student Cities Based Student Support Services	Student Mental Health And Wellness Programming
Outside the Classroom Curriculum (OCC) Design	Student Cities Guide and Rankings	Student Emergency Response Systems
Student Retention Strategies Student Throughput/Success	The Student Economy Study Destination Marketing	Quality Assurance Systems for Student Support Services



# COLLOQUIUM TOPICS/TALKING POINTS

Reimagining African Student Cities

Creating Safer University Precincts Model

Re-Vitalization of Student Towns and Cities

Engendering Town and Gown Relations

Smart Innovative Partnerships for Student Cities

Building Smart and Innovative Student Cities

Infrastructure Investment in Smart Student Cities

*What Makes China to be one of the best Study Destinations?*

*What Makes Paris one of the Best Student Cities?*

The Economic Impact of the Student Economy in Student Towns and Cities

Promoting Student Tourism/Economy through Vibrant and Responsive Student Cities

Re-Imagining the Provision of Student Support Service in Student Cities



VITALITY  
OF STUDENT  
CITIES

IN  
SADC





# REGISTRATION INFORMATION



- ❖ To Register and Submit the **Registration Form** to [nicholasmwanza@gmail.com](mailto:nicholasmwanza@gmail.com) before **30 October 2022**
- ❖ A **Registration Fee of K8,000** per delegate is payable for participation in the **African Student Cities Colloquium 2022**.
- ❖ Submit **Registration Form and Proof of Payment** to [nicholasmwanza@gmail.com](mailto:nicholasmwanza@gmail.com) before **30 October 2022**
- ❖ **Registered** delegates should book accommodation directly at the **Garden Court Hotel** or any other neighbouring hotels
- ❖ For inquiries you may contact **Betty Nondo** at **+260-96674422283** or [betty.kasikana@gmail.com](mailto:betty.kasikana@gmail.com) **Nicholas Mwanza** **+260-9669-77145** or [nicholasmwanza@gmail.com](mailto:nicholasmwanza@gmail.com) **Student Affairs Department, Copperbelt University in Kitwe, Zambia**

<b>NAME &amp; SURNAME</b>	
<b>PORTFOLIO</b>	
<b>NAME OF ORGANIZATION</b>	
<b>TELEPHONE/CONTACT</b>	
<b>EMAIL ADDRESS</b>	





**BANKING DETAILS FOR PAYMENT OF REGISTRATION FEES:**

**Copperbelt University ABSA Bank Zafmbia Plc Account Number: 193-5305  
Kitwe City Square Branch Code Number 020209 SWIFT Code BARCZMLX**



**INQUIRIES AND INFORMATION:**

**Stylish Magida (Dean)**

**+260 7615 43510**  
**lishbuhle@gmail.com**

**INQUIRIES AND INFORMATION:**

**Betty Nondo (Deputy Dean)**

**+260 9667 42283**  
**betty.kasikana@gmail.com**

**INQUIRIES AND INFORMATION:**

**Nicholas Mwanza**

**+260 9669 77145**  
**nicholasmwanza@gmail.com**