



The Copperbelt University

Dag Hammarskjöld Institute for Peace and Conflict Studies

SHORT COURSES, 2017

We live in a rapidly changing and networked world. Rapid urbanization, migration from rural Zambia, neighbouring countries, the Levant, Asia and Australasia will compel Zambian society to make adjustments.

The Copperbelt University through the Dag Hammarskjöld Institute for Peace and Conflict Studies, offers you this opportunity to respond to the challenge by going into life long learning mode.

We are therefore glad to invite private companies, other corporate organizations, Government Departments, NGOs, CBOs, Churches, parents and the community at large to take advantage of this offer for instant knowledge and skills upgrades in various short courses listed below. We put at your disposal the expertise of the Dag Hammarskjöld Institute for Peace and Conflict Studies of the Copperbelt University and its staff, who will help private, and public corporations, families and lifelong learners through our various short courses and certificate programmes. The Copperbelt University will accredit and certify all the short courses.

1. SEMINAR ON GENDER, SEXUALITY AND HUMAN RIGHTS DISCOURSE IN A CHRISTIAN NATION

COURSE DESCRIPTION

In this era of identity politics, multiculturalism, multiple identities and the internet, every family is bound to be confronted with challenges of one sort or another pertaining to gender and sexuality. What is femininity and what is masculinity in Zambia? Should same-sex marriages be legalized? Can one person be both male and female? This seminar will help you answer some of these and many other puzzling questions.

COURSE OBJECTIVES

1. To make careful analysis of the scientific and cultural elements of gender and sexuality
2. To provide lessons on how to view others from a human rights perspective
3. To engender better understanding of Zambian cultures
4. To help to inform choices in a globalised setting dominated by the neoliberal ideology of consumer choices.

LEARNING OUTCOMES

Upon completion of the course, course participants will be able to

- a) Understand the complexities of identity politics generally and gender and sexuality in particular.
- b) Relate global human rights discourse to the Zambian context and be in a better position to understand the rapid social transformation occurring all around us..

WHO IS THIS COURSE FOR?

- School careers and Life Skills Counsellors.
- Heads of Departments and Units
- Parents and guardians.
- Life Long Learners
- Church Pastors.
- Community leaders.

About your course facilitator

Prof. Owen Sichone is a Cambridge trained anthropologist with a long period on service in Zambian, South African and other foreign institutions. He was for a long time co-convener of the postgraduate seminar on the Anthropology of Gender and Sexuality at the University of Cape Town.

2. UNDERSTANDING PEACE, CONFLICT AND VIOLENCE

COURSE DESCRIPTION

This course aims to introduce course participants to the concepts and theories of peace, conflict and violence as integral components of peace and conflict studies discourse. It will afford the learners with space to examine theoretical and conceptual issues that underlie peace and conflict at personal, societal, national and global levels.

OBJECTIVES

- a) To define Peace, Conflict and Violence.
- b) To identify elements that constitute and/or characterise peace, conflict and violence.
- c) To examine assumptions that underpin peace, conflict and violence.

LEARNING OUTCOMES

Upon completion of the Course, Course participants should be able to

- c) Articulate theoretical and conceptual premises of peace, conflict and violence.
- d) Explain the dynamics of conflict and peace with appropriate illustrations.

WHO IS THIS COURSE FOR?

- Community Leaders
- Young people/Leaders
- Security Officers
- Course participants leaders
- Course participants from diverse disciplines

ABOUT YOUR COURSE FACILITATORS

Ms. Lisa Kwaleyela is a lecturer in the Dag Hammarskjold Institute for Peace and Conflict Studies and coordinates the Human Security programmes. She is an alumnus of the UN sponsored University for Peace in Costa Rica.

Mrs. June Kangwa is a doctoral student and part time lecturer in Dag Hammarskjold Institute for Peace and Conflict Studies. She is also an alumnus of the UN sponsored University for Peace in Costa Rica.

3. CONFLICT ANALYSIS IN SOCIAL AND POLITICAL DIMENSIONS

COURSE DESCRIPTION

Conflict Analysis is the methodical examination of the profile, causes, actors and dynamics of conflict. This course provides an introduction to theoretical frameworks for analysing and explaining social and political conflicts with particular focus on Zambia. It will allow course participants to examine emerging trends and patterns of conflict along the two dimensions in Zambia and beyond.

COURSE OBJECTIVES

- a) To explain conflict analysis.
- b) To identify analytical tools and frameworks.
- c) To apply select analytical tools to case studies and identifying appropriate responses.

LEARNING OUTCOMES

Upon completion of the Course, Course participants should be able to

- a) Analyse different conflict situations using appropriate tools and frameworks.
- b) Propose necessary/appropriate interventions to socially and politically driven conflicts.
- c) Argue against negative prescriptions of sources of conflicts in social/political dimensions.

WHO IS THIS COURSE FOR?

- Community and Church Leaders
- Political party representatives
- Student Leaders
- Trade Union representatives

ABOUT YOUR COURSE FACILITATORS

Mr. Ignatius K. Mukunto has extensive experience of teaching, workshop design and training in the area of theory and practice of nonviolence; peacebuilding, third party intervention, conflict analysis and conflict transformation. He has done peace and conflict related training in Uganda, Zimbabwe, and Thailand and served as a facilitator for the annual RECONCILE Peace Institute by the Resource Centre for Civil Leadership in Yei, South Sudan.

Mrs. June Kangwa is a doctoral student and part time lecturer in Dag Hammarskjold Institute for Peace and Conflict Studies. She is an alumna of the UN sponsored University for Peace in Costa Rica.

4. THE THEORY AND PRACTICE OF NONVIOLENCE

COURSE DESCRIPTION

This course is aimed at creating space for course participants to become familiar with the theory and practice non-violence and social action. It will assist increase student's knowledge and experience of the practice of nonviolence. Course participants will also be exposed to a range of creative alternatives to violence in response to issues of injustice and political power.

COURSE OBJECTIVES

- a) To explain nonviolence, its principles and techniques.
- b) To identify steps and components of nonviolent action.
- c) To examine successes/failures of select contemporary nonviolent actions.

LEARNING OUTCOMES

Upon completion of the Course, Course participants should be able to

- a) Argue for the significance of nonviolent action in achieving social transformation.
- b) Promote the use of nonviolent principles, skills and techniques.
- c) Appreciate the correlation between political power and nonviolent social change.
- d) Participate more effectively in campaigns for non-violent social change.

WHO IS THIS COURSE FOR?

- Community and Church Leaders
- Student Leaders
- Trade Union representatives
- NGO workers and representatives
- Youth and Women Leaders

ABOUT YOUR COURSE FACILITATORS

Mr. Ignatius K. Mukunto has extensive experience of teaching, workshop design and training in the area of theory and practice of nonviolence; peacebuilding, third party intervention, conflict analysis and conflict transformation. He has done peace and conflict related training in Uganda, Zimbabwe, and Thailand and served as a facilitator for the annual RECONCILE Peace Institute by the Resource Centre for Civil Leadership (RECONCILE) in Yei, South Sudan.

Ms. Lisa Kwaleyela is a lecturer in the Dag Hammarskjold Institute for Peace and Conflict Studies and coordinates the Human Security programmes. She is an alumna of the UN sponsored University for Peace in Costa Rica.

5. RESEARCH METHODS FOR POSTGRADUATE COURSE PARTICIPANTS

COURSE DESCRIPTION

This course introduces participants to qualitative and quantitative research designs and methods. The course guides course participants to apply methods in the development of a research proposal.

COURSE OBJECTIVES

- a) To introduce participants to qualitative and quantitative research designs and methods in social science research.
- b) To develop understanding and use of varying qualitative and quantitative methods of data collection and analysis in social research
- c) To provide skills for developing research proposals
- d) To introduce participants to standards of academic writing with focus on dissertations

LEARNING OUTCOMES

Upon completion of this course, course participants should be able to:

- a) Appreciate the value and utility of descriptive and inferential statistics in Social Science research
- b) Apply appropriate techniques in Social Science research
- c) Prepare concise Research Proposals
- d) Draft a coherent dissertation

About your course facilitator

Dr. John Bwalya is a Human Geography expert with wide ranging teaching and research experience in several universities within Southern Africa. He has taught Social Science Research Methods and continues to supervise graduate course participants.

6. THE BIBLE, CONFLICT AND PEACEBUILDING

COURSE DESCRIPTION

This One-day Workshop seeks to engage its participants in a critical but constructive interrogation of the Bible within the contemporary context of peace and conflict studies and within the framework of on-going attempts at nation building in Zambia. For one thing, the mere fact that, as per the *Constitution (Amendment Act) of Zambia 2016* (Preamble), the country has again been designated as a “Christian Nation” and that it prides itself, with some justification, as being a relatively stable and peaceful nation, makes such an interrogation of the Bible, the Book of the Church, all the more compelling.

LEARNING OUTCOMES

At the end of the Workshop, it is expected that participants should be able to:

- Describe the Bible in various canonical formations and its basic constituents from both the Old and New Testaments against the backdrop of both conflict and peacebuilding.
- Critically examine the translation of the Bible in relevant Zambian languages in so far as such translations might relate to issues of both conflict and peacebuilding.
- Analyze the causes and consequences of conflict from a Biblical perspective.

About your course facilitator

Dr Gosnell Yorke, hailing from the English-speaking Caribbean, is a global African scholar who has taught in Canada, the USA, Jamaica, Kenya, Nigeria, South Africa and Zimbabwe. He holds a PhD in biblical studies from McGill University, Canada, and is also a trained Bible Translation Consultant (BTC)—having served as a Former BTC with the Europe-based United Bible Societies (Africa Area) and currently serving as a BTC for the US-based Seed Company/Wycliffe on behalf of the Bible Society of Zambia and elsewhere in Africa.

7. MIND EDUCATION

Course Description

This course specializes in character and mind that nourishes the correct character, presenting a new mind-set for the happiness of mankind. This course will let you have strong mind, self-control and out of your own perspective so that you can be a person who can overcome problems in your life. This course will inspire your healthy mindset and mindful attitude.

Who is this course for?

Families / CEO and Employees / Government Officers / Educators

Learning Outcomes

Attendants should be able to:

Families	<ul style="list-style-type: none">- Help resolve conflicts between family members- Develop happy and healthy family relationships- Learn new child care methods- Obtain solutions for family violence and intra-couple problems
CEO and Employees	<ul style="list-style-type: none">- Inspire and cultivate a sense of ownership- Make employees communicate truthfully with each other- Raise productivity through cooperation and mutual trust- Develop a company spirit that will respond promptly to rapid change
Government Officers	<ul style="list-style-type: none">- Reform the corruption, unethical practices, selfishness of public servants and officers through a change oriented re-education- Recognize the role of a public servant and revitalize the mind as a citizen centered government officer
Educators	<ul style="list-style-type: none">- Understand the world of heart, spreading and teaching healthy mindset to guide young people- Learn and train yourself with healthy mindset to change individual life and the society as a whole.

About your course facilitator

Professor Lee Myunggoo has been working as a specialist in universities, corporations and public organizations for more than 20 years after receiving a doctorate in human resource management from South Korea. Recently, he has been delivering mind lectures in more than 30 countries. He was an interviewer for the first Korean astronaut selection. He is spreading a bright, healthy and strong mind-set through his lectures to university, military, corporate and public executives.

8. MUSIC COURSES

Course Description

This course offers unsurpassed classical music program so that participants can learn healthy, beautiful sentiment and a refined musical culture with character oriented courses. Gracias Music Academy provides opportunities for children and course participants wishing to pursue their musical dreams. We offer a broad range of programs that mold talented course participants into true professionals of music.

Who is this course for?

This course welcomes participants of all ages and has no entrance pre-requisites

Types of classes

We have 3 classes (Junior Class, Class A and Class B)

The class will be decided by Diagnostic Test

Junior Class: From 6 yrs ~ 12 yrs old

Class A: More than 13 yrs old, Intermediate Class

Class B: More than 13 yrs old, Beginner Class

Subjects

[SOLFEGGIO]

Course participants learn the basic foundational music skills of ear-training and sight-singing in terms of tone and interval through simple classical pieces and music phrases.

[MUSIC THEORY]

This focuses on the intensive study of the fundamental materials and procedures of tonal music.

[CHOIR]

Choir consists of mixed chorus of male and female who perform accompanied and unaccompanied choral music. Choir repertoire explores various genres of choral music from Bach to contemporary music.

[MUSIC HISTORY]

This is a study of the development of musical styles and forms from the early Middle Ages through the Classical period. Emphasis is on the relationship of music to social history, visual arts, literature, and philosophy.

About your course facilitator

Lecturer Han studied at the Saint-Petersburg Conservatory in Russia for the Specialist in Music and Piano Performing Art. She was awarded 2nd prize by Gracias International Music Competition in 2011, Grand prize by Central Music Newspaper Piano Competition in 2003 and 'The most valuable musician Prize' by Publication Music World in 2002.

Lecturer Baik studied at the Gracias Music Academy at Mahanaim in USA as a Specialist in Music and Cello Performing Art. She taught course participants in Music theory in USA and she has been performed on many occasions with the Gracias Choir in Korea and America. She was awarded 2nd Prize by New York Artists International Competition in 2016.



9. ACADEMIC REPORT WRITING

COURSE DESCRIPTION

In our information age good report-writing skills are essential for all office workers, shop-floor managers and other employees. There are of course many different report writing styles, each dictated by the needs and traditions of the industry. Thus, analytical reports have a standardized format. This course is designed to equip the participants with the knowledge and skills to write professional and scientific reports that conform to conventional formats, and communicate research results effectively. The course takes into account that most learners will be second language English users and thus pays special attention to grammar and style, essay plan and presenting evidence for an argument.

Who is this course for?

This course is inclusive of all levels of academic writers from beginners to refresher courses for experienced scholars who feel the need for a refresher course and boost in confidence.

About your course facilitator

Prof. Owen Sichone will be drawing on his long years of service as editorial board member for such high impact journals as Journal of Southern African Studies, Anthropological Theory, Social Dynamics and African Studies to name but a few.

PLEASE CONTACT THE FOLLOWING FOR MORE INFORMATION AND TO REGISTER FOR THE JUNE INTAKE. CLOSING DATE IS FRIDAY, **30 JUNE, 2017**:

The Director

Dag Hammarskjöld Institute for Peace and Conflict Studies,

The Copperbelt University, Riverside Campus, Jambo Drive

P.O. Box 21692, Kitwe, Copperbelt Province.

Administration and Registration Fee: **K100**

Course Fees will vary but not exceed K4'000 per course. The Copperbelt University will issue relevant certificates of competence, participation or completion.
